



## **Charting A New Course in Gifted Education: Parts I and II. A Special Double Issue of the peabody Journal of Education**

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# Charting A New Course in Gifted Education: Parts I and II. A Special Double Issue of the Peabody Journal of Education

## Charting A New Course in Gifted Education: Parts I and II. A Special Double Issue of the Peabody Journal of Education

Highlighting the work of 17 distinguished national authors, this special issue suggests a new course for the field of gifted education -- one that emphasizes the individual and suggests that the focus of gifted education be dynamic and contextual. From legal perspectives to changing concepts of giftedness, talent, and assessment; from using new technologies to identify differences in brain structures to using new research paradigms to reveal the nature of giftedness; from compelling reasons for early intervention to tailoring opportunities for college-ready gifted persons, this two-part issue of *PJE* exposes new dimensions along which paths between previously held beliefs and practices and new courses for thought and action can be forged. A parental perspective is also included.

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