

The Reality of Christian Learning: Strategies for Faith-Discipline Integration



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Building on foundational studies on the relationship of faith and learning, this book presents concrete examples of ways in which a Christian perspective can be brought to bear on scholarship in various academic disciplines. The editors present a typology of various strategies for faith-discipline integration, which are then exemplified by two essays in each of seven disciplines - political science, sociology, psychology, biology, mathematics, the arts, and philosophy. In each discipline a principal essayist addresses a significant issue from a Christian perspective; a respondent then analyzes that essay, suggesting at least one alternative approach.

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