



## **Reflecting on Service-Learning in Higher Education: Contemporary Issues and Perspectives**

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# Reflecting on Service-Learning in Higher Education: Contemporary Issues and Perspectives

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Reflecting on Service-Learning in Higher Education: Contemporary Issues and Perspectives examines forms of pedagogy such as service-learning, experiential learning, and problem-based learning in order to determine how students make connections between and among abstract academic concepts and real-life issues. This edited collection is divided into three sections—“Reflecting on Community Partnerships,” “Reflecting on Classroom Practice,” and “Reflecting on Diversity”—so as to represent interdisciplinary subjects, diverse student populations, and differing instructional perspectives about service-learning in higher education. Contributors provide service-learning programs and plans that can be replicated or adapted at other institutions of higher education. This book is recommended for scholars and practitioners of education.

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